Utah CCGP – Guidance Activities Results Report (Small Group) 2008-2009
School: Olympus Jr. High School
Project Focus: Increased awareness of CTE
Target Group: (7th grade level)

ABSTRACT

– Do this section last –
This is for someone to quickly see what the project is all about. This should be one short paragraph summarizing the rest of the paper. You should include the purpose, participants, method, and results – both expected and actual.

PROJECT DESCRIPTION

This is the Who, What, Where, When, Why, How section.
Introduction (the Why)
- Identify the Utah CCGP Student Outcome or Desired Result for Student Learning
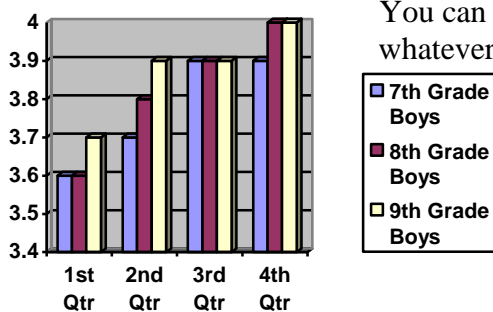
Participants (the Who)
- Number of Students Participating/Affected
- Target Group

Method (the What, When and Where and How)
- Guidance Lesson Content
- Curriculum and Materials
- Project Start and End Dates
- Class or Subject in Which the Lesson will be Presented
- Evaluation Methods – How will the results be measured? (E.g. pre/post tests, number of students retained, scores on tests, number of incidents reported, etc.)
- Counselor(s)
- Curriculum and Materials Used

RESULTS

What are the results of the project (i.e. skills/competency data, changes in behavior, grades, attendance - including achievement data).

You can insert graphs by selecting Insert/Picture/Chart. From there, you can input whatever data you would like. You can add text around the graph by right clicking on the graph, then selecting show picture toolbar. In the toolbar that pops up, click on the icon that looks like a dog with lines through it, then select tight.

DISCUSSION

This section is the place to talk about implications – What does the data tell you? What can the students do with this now? It is also the place to talk about anecdotal information, successes, improvements, and future directions.